



A-13

Developing Early Reading Skills at Home

Special Education
Advisory Committee
(SEAC)

204C

Parents will learn how to actively read with their Kindergarten to Grade 1 aged child, regardless of what language they speak at home. We will discuss how reading with your child can support their learning to read and write at school. Parents will be provided with hands on strategies to develop vocabulary, and critical thinking skills by reading with their children. In addition, we will talk about the link between oral language and literacy through phonological awareness. Parents will learn how to incorporate phonological awareness into their book reading to support their children's early literacy development.

Resources

Tip Sheets + presentation handout which will include links to specific pages to support the discussion as well as further parent learning should they wish to delve deeper into certain subjects or areas.

www.starfall.com

www.readingrockets.org

www.understood.org

www.reachoutandread.org

www.phonologicalawareness.org

Presenters

Sherry Raffalovitch

Speech-Language Pathologist (SLP), TDSB - Sherry.Raffalovitch@tdsb.on.ca

Sherry is a 15 year veteran TDSB Speech-Language Pathologist (SLP). She began in the Kindergarten Early Language Intervention (KELI) program. She provides consultation and programming to teachers and parents of students with language and literacy difficulties. Co-author with Jana Leggett of a co-instructional reading program, she developed a related TDSB summer school program.

Jana Leggett

Speech-Language Pathologist (SLP), TDSB - Jana.Leggett@tdsb.on.ca

Jana is a TDSB Speech-Language Pathologist (SLP). In this role she carries out assessments, program planning, classroom co-instruction, small-group intervention and the development and delivery of professional learning for teachers and parents. Jana is co-author of Oral Language at Your Finger Tips and is an adjunct professor in the SLP department at the University of Toronto.