



B-14 Alternative Curriculum for Students with Developmental Disability

Special Education
Advisory Committee
(SEAC)

205A

This session will focus on the five core areas of the Alternative Curriculum (Functional Academics, Communication Skills, Activities of Daily Living, Social Skills and Motor Skills) and how they are addressed in the IEP. Topics covered include how teachers assess students' progress in the program as well as parent consultation regarding the IEP. Participants will have the opportunity to share their experiences and/ or ask questions throughout the presentation.

Resources

TDSB Spec Ed Plan:

www.tdsb.on.ca/Portals/0/EarlyYears/docs/SpecialEducationPlan.pdf

The Communication Matrix:

www.communicationmatrix.org

Brigance Assessment:

www.curriculumassociates.com/products/brigance-special-education.aspx

Presenters

Thomas Widstrand

Special Education Coordinator, Low Incidence Programs, Learning Centre 4, TDSB

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Thomas's areas of expertise include supporting students with Developmental and Physical Disabilities. Thomas has held a variety of teaching positions as well as working as a Special Education Consultant prior to his current role. Thomas is very passionate about teaching students who think and learn in different ways.

Pamela Speed

Special Education Coordinator, Low Incidence Programs, Learning Centre 1, TDSB

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Pam's areas of expertise include supporting students with Developmental and Physical Disabilities. Pam has held a variety of teaching and administrative positions, as well as working at Holland Bloorview Kids Rehabilitation Hospital. She brings a strong knowledge and background in acquired brain injury to her current role.