



## B-16

### Parent Participation in the Identification Placement and Review Committee (IPRC) Process

Special Education  
Advisory Committee  
(SEAC)

205C

The Identification, Placement and Review Committee (IPRC) is part of a process that brings together teachers, school administration and parents/guardians, often with a variety of professionals, to determine if a child can be designated with a learning exceptionality according to the Ministry of Education's classification system and to recommend a placement most suitable to address student strengths and needs. The purpose is to ensure students with special education needs receive the available supports and services they require to be successful in school. This workshop will include a review of the IPRC process and provide practical information to facilitate parent understanding, input and participation at an IPRC.

#### Resources

IPRC brochure:

[www.tdsb.on.ca/EarlyYears/SpecialEducation/SpecialEducationPlan.aspx](http://www.tdsb.on.ca/EarlyYears/SpecialEducation/SpecialEducationPlan.aspx)

#### Presenters

##### **Maria LoBianco**

**Supervising Principal for Special Education, Learning Centres 1 and 4, TDSB - [Maria.lobianco@tdsb.on.ca](mailto:Maria.lobianco@tdsb.on.ca)**

With over 22 years of experience in the teaching profession, Maria has taught many grades from Kindergarten to Grade 8. Much of Maria's teaching and administrative experience has involved serving students with special education needs.

##### **Julia Carter**

**Special Education Consultant, Learning Centre 2, TDSB - [Julia.carter@tdsb.on.ca](mailto:Julia.carter@tdsb.on.ca)**

A 23 year veteran, Julia is passionate about teaching and learning. Having a daughter with special needs, she is aware of the challenges faced by parents as they balance life's daily demands with the needs of their child(ren), and brings that experience to bear in her role as consultant.