



C-10

Supporting Student Transitions: From Secondary School to Post-Secondary Education

Special Education
Advisory Committee
(SEAC)

203B

This workshop provides an overview of the transition for children with special education needs currently enrolled in a secondary school to a post-secondary environment. The session will include preparing and planning for post-secondary destinations. Graduation requirements will be reviewed for students moving to either a college or university and the necessary skills required to be successful at the post-secondary level. This workshop applies to those students qualified to apply to both/either a university or a college program and who will require formal assistance for their special needs. Parents will receive a tip sheet and resources to assist with the post-secondary transition.

Resources

www.yorku.ca/cds/lds

Asperger's/ASD Programs available through York U

www.tdsb.on.ca/choices

3 Quick Resource Guides for students with Disabilities (for Ontario Universities, Colleges, and Resources Guide)

www.transitionresourceguide.ca

Patricia O. Quinn, M.D. and Theresa E. Laurie Maitland, PhD.; *On your Own – A college Readiness Guide for teens with ADHD/LD*, Magination Press, American Psychological Association, Washington DC, 2011.

Lauren Kenworthy et al.- *Solving Executive Function Challenges*, Paul H. Brookes Publishing Co., Inc., Baltimore, London, and Sydney, 2014

Presenter

Wendy Roberts

Regional Vice Principal for Special Education, Learning Centre 4, TDSB - Wendy.roberts@tdsb.on.ca

Wendy supports the Supervising Principal for Special Education in TDSB Learning Centres 1 and 4, in the deployment and management of special education staff and resources and in providing leadership to the TDSB West Region team of Special Education Coordinators and Consultants. Her extensive secondary background makes her a valuable resource to the team and to secondary school administration and staff.