

Parents as Partners Conference

Workshop Session: A10, C10

Room: 203B

Parents and Community: Designing Inclusive Schools Together

Model Schools for Inner Cities (MSIC)

Students from almost every country in the world, with unique identities and lived experiences, attend TDSB schools. This is an exciting challenge for all of us. How do we design our schools so that EVERY student is included and succeeds? This workshop explores how families, community workers, and staff can work together to bring our student's identities to the centre of how schools are designed. Centering students in the planning and organizing of schools is the focus of Inclusive Design which is our current TDSB improvement process. We know that when we prioritize equity in school planning this helps to improve school culture, leadership practice, and student achievement and well-being. Come be part of this exciting discussion! 6 Threads of Inclusive Design. Links to Ministry Documents.

Ian Macpherson

Community Support Worker - TDSB Learning Centre 4

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Ian is a TDSB Community Support Worker with over 7 years experience. Ian studied Community Work at George Brown College focusing on anti-oppression and community development. His background in design compliments his work helping schools centre ALL families and students in their planning.

Duane Spencer

Community Support Worker - TDSB Learning Centre 4

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Duane Spencer has over 10 years working as a Community Support Worker in the TDSB. Duane's work focuses on community partnerships, student achievement, and parent engagement. Duane is active in his community outside of work; acting as a mentor, he supports students mental and physical health through physical education programming.

Laurel Archibald

Community Support Worker - Learning Centre 4

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Laurel Archibald M.S.W., is a TDSB Community Support Worker. With 20 years experience working in marginalized and vulnerable communities, Laurel's practice is founded on anti-oppressive, strengths-based, and trauma-informed frameworks. Laurel uses an inclusive-design approach to support building a school's long-term capacities to meet its unique needs.

Kim Michaud

Community Worker Placement Student - George Brown College Community Worker Program

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Kim is currently enrolled as a full-time student in the Community Worker Program at George Brown College and will be graduating with honours in 2018. Kim uses a holistic approach when applying the anti-oppressive framework to her work in communities. Kim served in many progressive senior roles in Finance over the years.