

Workshop	Description	Presenter(s)	Day	Time
Effective Strategies for Parent/Caregiver/Community & Community Engagement- Beyond the Bake Sale	This presentation will explore how working together lays the foundation of mutual relationships among parents/caregivers, school staff, and community members to promote child development and improve student achievement, well-being, and equity.	Khadra Hussein; Hugh Hurd	Sunday, October 23, 2022	Session A - 12:15 - 1:00 p.m.
Increase Cash Flow & How to Manage Debt	We believe that the main component of Financial Education is not only knowing what to do with your money but also knowing what NOT to do with your money. Understanding the value of HOW MONEY WORKS, HOW TO INCREASE OUR CASH FLOW and HOW TO MANAGE OUR DEBTS.	Zenaida Gatus; Liz Zetazate	Sunday, October 23, 2022	Session A - 12:15 - 1:00 p.m.
French: Helping Your Child Succeed	Ideas and tips for student success in French programs	Lynne LeBlanc	Sunday, October 23, 2022	Session A - 12:15 - 1:00 p.m.
Supporting Creativity through Art at home	Discuss and demonstrate the importance of developing and supporting creativity in toddlers and pre-schoolers at home. How it helps them develop confidence and sense of self.	Michelle Woulfe	Sunday, October 23, 2022	Session A - 12:15 - 1:00 p.m.
Overcoming Eco-Anxiety Through Climate Action	Join this panel discussion between a teacher, a student, and a parent/caregiver to learn about how to support youth experiencing eco-anxiety, foster community connections, and support student-led school community climate action using the TDSB Youth Climate Action Guide. To be followed by a brief Q and A.	Maria Vamvalis; Oliva Packer; Anne Keary	Sunday, October 23, 2022	Session A - 12:15 - 1:00 p.m.

<p>Addressing the Smog: White Supremacy in Education</p>	<p>Dr. Beverly Daniel Tatum compares racism and white supremacy to a 'smog': "sometimes it is so thick it is visible, other times it is less apparent, but always, day in and day out, we are breathing it in" (p6, 1997). Positioning the way it operates as a 'smog', this interactive, reflective session examines and identifies the role of power and white supremacy while exploring ways to identify, challenge, and change white supremacy within the education system.</p>	<p>Ronell Matthews; Loraine Valentine</p>	<p>Sunday, October 23, 2022</p>	<p>Session A - 12:15 - 1:00 p.m.</p>
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<p>Be The Change Project</p>	<p>Find out more about the "Be the Change Project". The key objective of the "Be the Change Project" is to teach students from mainstream programs about neurodiversity, cultural responsiveness, universal design and allyship to enrich their understanding of neurodiverse students and build a strong school community connecting mainstream and ISP students within their school. The students gain an in-depth understanding of the neurodiverse world and how embracing different learning styles benefits all students. Another key part of this project is the students will plan and implement a collaborative project with their schools ISP classes to encompass and celebrate neurodiversity within their community. The hope is to inspire other students and other schools to follow their initiatives and could serve as mentors for new participants and new schools to bring the long-term impact and benefit to the TDSB community. The students will attend 3 modular education sessions 2 hours each on the following topics:</p> <ul style="list-style-type: none"> • Neurodiversity: Learning about different neurodiverse learners • Equity, inclusion and universal design • Allyship and activism <p>Targeted participants of the project are 2-3 students in grade 4-8 with 1-2 educators recruited from the schools with intensive support programs (ISPs) of developmental disability (DD), diagnostic kindergarten (DK), and/or physical disability (PD) classrooms.</p>	<p>Katie Tsang; Fumiko Takeda</p>	<p>Sunday, October 23, 2022</p>	<p>Session A - 12:15 - 1:00 p.m.</p>
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<p>Let's Talk About Mental Health & Well-Being: The Role School Councils Play In Supporting Mental Health & Well-Being In Their School Communities.</p>	<p>Schools are an important place to learn about Mental Health and Well-Being. In mentally healthy school communities, students, parents/caregivers and staff describe feeling a sense of belonging to a community, being valued, respected and having positive relationships with others. In this presentation, parents and caregivers will learn about ways to support Mental Health and Well-Being initiatives through involvement in their School Councils. We will offer foundational knowledge around Mental Health, to act from a position of shared understanding, explore the range of Mental Health services available in schools and in our broader community, share examples of what mentally healthy schools look and feel like, and discuss ideas for incorporating Mental Health and Well-Being goals in School Improvement planning.</p>	<p>Shelley Moretti; Kayla Rotman; Zena Shereck; Joanne Weitzman</p>	<p>Sunday, October 23, 2022</p>	<p>Session A - 12:15 - 1:00 p.m.</p>
<p>Building Safe Spaces and Promoting Connection with Neurodiverse populations</p>	<p>Participants will gain an understanding how connection, feelings of safety and belonging affect the nervous system and the body. Practical strategies to support safe spaces, connection and regulation will be discussed, demonstrated and practiced.</p>	<p>Rhanda Craig; Veronika Lukacs</p>	<p>Sunday, October 23, 2022</p>	<p>Session A - 12:15 - 1:00 p.m.</p>