

Workshop	Description	Presenter(s)	Day	Time
Transitions: Preparing and Welcoming Students during Middle Years, Grade 8 to 9 and Grade 12 to Post-Secondary Transitions	When students, families, staff and community partners work together to ensure students have a successful transition when changing schools, it fosters an environment of belonging to the school community and the community at large. During this presentation, we will discuss information and resources related to the successful transition of students during the middle years (Grade 5 to 6 or Grade 6 to7), elementary to secondary (Grade 8 to 9), and secondary to post-secondary (Grade 12 to post-secondary).	Renée Rawlins; Bianca Angheloni; Priya Mistry	Sunday, October 23, 2022	Session B - 1:10 - 1:55 p.m.
STEM @ Home with a new Science Curriculum	Did you know that there was a new science curriculum for grade 1-8 and a de-streamed grade 9 science? Come out and learn not only about the key changes to the science curriculum but also ideas of cultivating wonder and curiosity at home. Resources will be shared.	Mahfuza Rahman; Stephen Gilbert	Sunday, October 23, 2022	Session B - 1:10 - 1:55 p.m.
Loose parts... what are they? How do we use them?	What are loose parts? How do we use them? Where do we find them? Why do we use them? What do we learn from them? How loose parts are connected to social/emotional engagement. How all family members can encourage, enhance and explore meaningful play together with loose parts.	Leslie Brittain; Tayaisha Tasker	Sunday, October 23, 2022	Session B - 1:10 - 1:55 p.m.
The importance of Art Education: Connecting Families, schools and communities.	The importance of Art Education: Connecting Families, schools and communities.	Kimberly Liu	Sunday, October 23, 2022	Session B - 1:10 - 1:55 p.m.

<p>Changing Landscape of Autism Services 2022 Update</p>	<p>As the lead agency for Autism Services in Toronto for over 20 years, Surrey Place has provided support to thousands of families, and therapeutic intervention to their children. Provincially funded Ontario Autism Program (OAP) services are available from the time a child receives a diagnosis of Autism Spectrum Disorder up until 18 years. Changing Landscape of Autism Services 2022 Update</p>	<p>Nancy Freeman</p>	<p>Sunday, October 23, 2022</p>	<p>Session B - 1:10 - 1:55 p.m.</p>
<p>Toronto's Alternatives: When Transmission Fails</p>	<p>This presentation will explain how alternative schools differ from mainstream; address misconceptions about alternative schools and frame Toronto's system of Elementary and Secondary Alternatives</p>	<p>Liam Rodrigues</p>	<p>Sunday, October 23, 2022</p>	<p>Session B - 1:10 - 1:55 p.m.</p>

<p>Understanding Black Mental Health & Well-being: Fostering Coping Strategies for Parents & Caregivers</p>	<p>The purpose of this workshop is to provide foundational Culturally relevant & responsive mental health literacy of this "new concept" for parents/caregivers to have a deeper foundational understanding to help their child, children, affirm their sense of self & identity within school spaces. To endeavor to expand knowledge base of how racism & racial stress, Impacts mental health and well-being for All: students, parents/caregivers and individuals. To focus on building coping strategies and resiliency; still dignity & positive sense of their own culture and intersecting identities that will positively impact academic achievements and outcome. This workshop provides evidence-based definitions and information on: What is Mental Health & factors that impact Black Mental Health • shared language & literacy about racial stress and racial trauma; Cultural Stigma in BIPOC families & communities and discuss stigma from cultural perspective and family traditions that prevents "reaching out" for mental health supports that is culturally responsive. If students & parents/caregivers experience intergenerational trauma, this can result in poor mental health & well-being and academic achievements.</p>	<p>Imani Hennie-Hamadi</p>	<p>Sunday, October 23, 2022</p>	<p>Session B - 1:10 - 1:55 p.m.</p>
<p>Understanding Autism Spectrum Disorder: Evidence-based practices and family and student partnerships</p>	<p>This presentation will include a discussion on the nature of Autism Spectrum Disorder, focusing on core strengths and challenges to help in better understanding, celebrating and supporting the student. Evidence-based practices for home and school, at all tiers of prevention and intervention, to ensure that students can be successful will be presented. The importance of parent/caregiver and student engagement and partnership with the school will be emphasized.</p>	<p>Carolyn Lennox</p>	<p>Sunday, October 23, 2022</p>	<p>Session B - 1:10 - 1:55 p.m.</p>

<p>The Power of Resourcing: Mindful Strategies and Practices to help parents/caregivers, educators and students during challenging times.</p>	<p>The workshop will be participatory, engaging and practical, using a variety of strategies to help stabilize attention, regulate emotions, and maintain present moment awareness. Being in the present moment supports the ability to be able to see clearly and act decisively/wisely in a way that foster healthy relationships, well-being and positive mental health.</p>	<p>Heidi Bornstein; Angela Ventrice</p>	<p>Sunday, October 23, 2022</p>	<p>Session B - 1:10 - 1:55 p.m.</p>
<p>Our Greatest Grands - A presentation looking at the Unique role of Intergenerational and Extended Family Parenting on behalf of Student Mental Health and Well-being</p>	<p>This session will provide an opportunity for learning and discussion as we examine the unique challenges and celebrations of caring for children in intergenerational families. The session will delve into the impact of the pandemic and look towards the lessons learned and planning for the future. It will also provide insight and ideas on how to connect to school supports and build connections to community and resources.</p>	<p>Annette Grossi</p>	<p>Sunday, October 23, 2022</p>	<p>Session B - 1:10 - 1:55 p.m.</p>